



TODDLER ASSESSMENT (2-3 Years)

Name:		Assessment St	t Start Date:				
DOB:	Assessment E	Assessment End Date:					
Gender:	r: Physician:						
PHN: School Nan			e:				
Home Address:		Phone:	Phone:				
Infant/Toddler/Pre-School	Generic						
	AS	SSESSMENT ITEM CODES					
NC = Normal/No Concern C		e-infant/toddler/preschooler required)	X = Not Assessed				
	e chiestin (phog. eec het						
Date							
Age of Child							
Contact Type Location							
Assessment Items							
Growth	х	Х	Х	Х			
Feeding/Nutrition	Х	Х	Х	Х			
Method of Feeding							
Elimination	X	X	X	X			
Sleep	Х	Х	Х	Х			
Safety	Х	Х	Х	Х			
Skin	Х	Х	Х	Х			
Mouth Care/Dental	Х	Х	Х	Х			
Immunization Issues	Х	Х	Х	Х			
Vision	Х	Х	Х	Х			
Gross Motor Development	Х	Х	Х	Х			
Fine Motor Development	Х	Х	Х	Х			
Social Emotional Development/ Attachment	Х	Х	Х	Х			
Speech/Language Development/Hearing	Х	Х	Х	Х			
Behaviour	Х	Х	Х	Х			
Parenting	Х	Х	Х	Х			
Daycare/Preschool	Х	Х	Х	Х			
Health Follow-up	Х	Х	Х	Х			
Other Concerns	Х	Х	Х	Х			

Completed By

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Name: DOB: Age: Gender: PHN: Home Address:		Assessment Start I Assessment End D Physician: School Name: Phone:			
Tionic Audress.					
2 Year / 3 Year					
NC = Normal/No Concern C = Concern Anticipatory Guidance Provided	ASSESSMENT ITEN I (progress note-infant/toddler/pr		X = Not Assessed		
Date					
Age of Child					
Contact Type					
Location					
Assessment Items	nt Items 2 Years		ears		
Growth	Х	х	X		
	Normal Growth		Normal Growth		
Feeding/Nutrition	Х	Х			
	3 meals/3 snacks		3 meals/3 snacks		
	Canada Food Guide		Canada Food Guide		
	Food allergies		Food allergies		
	Limit juices/sugar		Limit juices/sugar		
	Feeding relationships		Feeding relationships		
Elimination	Х	Х			
	Range of patterns/colour/	consistency	Range of patterns/colour/consistency		
	Toilet Training		Toilet Training		
Sleep	Х	Х			
	Sleep/wake patterns		Sleep/wake patterns		
	Bedtime routine		Bedtime routine		
Safety	X	X			
	Car seat		Booster car seat (20 kg)		
	Falls		Traffic/bike safety		
	Traffic/bike safety		Playground safety		
	Playground safety		Suffocation/choking		
	Suffocation/choking		Burns		
	Burns		Water safety		
	Water safety		Child proof home/poisons		
	Child proof home/poisons	6	Stranger safety		
	Stranger safety		2nd hand smoke		
	2nd hand smoke				

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DOB:	Age:	e: Assessment End Date:					
Gender:		Physician:					
PHN:		School Name:					
Home Address:		Phone:					
Skin	X		Х				
		Skin care	Skin	care			
		Sun exposure	Sun	exposure			
Mouth Care/Dental	Х	_	X				
		Early childhood tooth decay	Early	r childhood tooth decay			
		Flouride toothpaste	Flour	ride toothpaste			
		Dental visits	Dent	al visits			
Immunization Issues	Х		Х				
		Immunization schedule	Immu	unization schedule			
		Vaccine preventable diseases	Vacc	ine preventable diseases			
		Use of Health Passport	Use	of Health Passport			
Vision	Х		Х				
		Vision check at 3	Visio	n check at 3			
		Indicators of abnormal vision	Indic	ators of abnormal vision			
Gross Motor Development	Х		Х				
		Expected milestones for age e.g.	Expe	ected milestones for age e.g.			
		- Walking up and down stairs	- Pec	dals Tricycle			
		- Kick ball		ns well			
		- Runs but falls frequently	- Wa	lks on tiptoe			
		Supportive activities for caregivers	Supp	portive activities for caregivers			
Fine Motor Development	Х	7	X				
		Expected milestones for age e.g.	Expe	ected milestones for age e.g.			
		- Stacks blocks	- Unc	dresses self			
		- Helps with undressing	- Cut	s with scissors			
		- Uses spoon	- Cop	pies circles/lines			
		Supportive activities for caregivers	Supp	portive activities for caregivers			
Social Emotional	Х	-	X				
Development/Attachment		Expected milestones for age e.g.	Expe	ected milestones for age e.g.			
		- Enjoys other children	- Unc	derstands feelings			
		- Engages in parallel play	- Use	es imagination in play			
		- Copies play of other children	- Co-	operative play			
	, 	7	- Sta	rts to share			
		Supportive activities for caregivers	Supp	portive activities for caregivers			

Name: DOB: Gender: PHN: Home Address:	Age:	Assessment Start Date: ge: Assessment End Date: Physician: School Name: Phone:				
Speech/Language Development/Hearing	X [[Expected milestones for age e.g. Says up to 50 words Starts to name body parts 2 word phrases May be difficult to understand Understands questions/commands Follows simple directions Supportive activities for caregivers Risk factors for hearing loss 		Expected milestones for age e.g. - Uses plurals - Uses 3-4 word sentences - Follows directions with several steps - Asks why - Sings songs and rhymes Supportive activities for caregivers Risk factors for hearing loss		
Behaviour	X	May start tantrums/challenging behaviours	x	Starts to fight over objects Starts rebellion "go away"		
Parenting Daycare/Preschool	x L x	Positive discipline Parenting resources Selecting appropriate childcare		Positive discipline Parenting resources Selecting appropriate childcare		
Health Follow-up		Registering for Preschool Recommended health follow-up When to seek medical attention	X	Registering for Preschool Recommended health follow-up When to seek medical attention		
Other Concerns Completed By	Х		Х			

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Growth Chart

					Head		Wgt for	W	aist
Date		Weight	Height	BMI	Circumference	% Birth	Length		Нір
Measured	Age	kg %ile	cm %ile	%ile	cm %ile	Wgt Lost	%ile	cm	ratio

Casenote

Note: Once downtime information from this form has been entered in PARIS, shred this working sheet.

----- End of Report -----