

Tel:

Fax:

SPEECH AND LANGUAGE SERVICES V3

Name:	PARIS ID:
Preferred Name:	PHN:
DOB:	Age:
Gender:	Phone:
Home Address:	Physician:
Parents:	School Name:
	Assessment Date:

OTHER PEOPLE INVOLVED

Who	Association	Comments
-----	-------------	----------

COPIES TO BE SENT TO

Registered Speech Language Pathologist

Name:	Assessment Date:
-------	------------------

PREVIOUS ASSESSMENTS COMPLETED

Date	Service Provider	Assessment	Comments
------	------------------	------------	----------

HOME LANGUAGE

BACKGROUND

BEHAVIOUR

THERAPY

Name:

Assessment Date:

RECEPTIVE LANGUAGE

- ☐ BBCS-R (Bracken Basic Concept Scale-Revised)
- ☐ CELF - P 2 (Clinical Evaluation of Language Fundamentals - Preschool - 2)
- ☐ CSBS-DP (Communication and Symbolic Behaviour Scales - Development Profile)
- ☐ MACARTHUR (MacArthur Communicative Development Inventory: Words and Gestures)
- ☐ MACARTHUR (MacArthur Communicative Development Inventory: Words and Sentences)
- ☐ PPVT - 3 A/B (Peabody Picture Vocabulary Test - 3 A/B)
- ☐ PPVT - 4 A/B (Peabody Picture Vocabulary Test - 4 A/B)
- ☐ PLAI - 2 (Preschool Language Assessment Instrument - Second Edition)
- ☐ PLS - 4 (Preschool Language Scale - 4)
- ☐ REEL - 3 (Receptive - Expressive Emergent Language Test - 3rd Edition)
- ☐ ROWPVT (Receptive One - Word Picture Vocabulary Test)
- ☐ ROSSETTI (Rossetti Infant - Toddler Language Scale)
- ☐ WABC (Wiig Assessment of Basic Concepts)

OTHER RECEPTIVE LANGUAGE TESTS

Date

Test

Comment

RECEPTIVE LANGUAGE COMMENTS

Name:

Assessment Date:

EXPRESSIVE LANGUAGE

- ☐ CELF - P 2 (Clinical Evaluation of Language Fundamentals - Preschool - 2)
- ☐ CSBS-DP (Communication and Symbolic Behaviour Scales - Development Profile)
- ☐ EOWPVT - 3 (Expressive One - Word Picture Vocabulary Test - Third Edition)
- ☐ EVT (Expressive Vocabulary Test)
- ☐ EVT-2 (Expressive Vocabulary Test-2)
- ☐ Language Sample
- ☐ LUI (Language Use Inventory)
- ☐ MACARTHUR (MacArthur Communicative Development Inventory: Words and Gestures)
- ☐ MACARTHUR (MacArthur Communicative Development Inventory: Words and Sentences)
- ☐ PLAI - 2 (Preschool Language Assessment Instrument - Second Edition)
- ☐ PLS - 4 (Preschool Language Scale - 4)
- ☐ REEL - 3 (Receptive - Expressive Emergent Language Test - 3rd Edition)
- ☐ ROSSETTI (Rossetti Infant - Toddler Language Scale)
- ☐ SPELT - P (Structured Photographic Expressive Language Test - Preschool)
- ☐ SPELT - P2 (Structured Photographic Expressive Language Test - Preschool 2)
- ☐ SPELT - 3 (Structured Photographic Expressive Language Test)
- ☐ LDS-Rescorla (The Language Development Survey)

OTHER EXPRESSIVE LANGUAGE TESTS

Date	Test	Comment
------	------	---------

EXPRESSIVE LANGUAGE COMMENTS

Name:

Assessment Date:

SOCIAL AND FUNCTIONAL USE OF LANGUAGE

- ☐ LUI (Language Use Inventory)
- ☐ PLAI - 2 (Preschool Language Assessment Instrument - Second Edition)
- ☐ ROSSETTI (Rossetti Infant - Toddler Language Scale)
- ☐ TNL (Test of Narrative Language)

OTHER SOCIAL AND FUNCTIONAL USE OF LANGUAGE TESTS

Date	Test	Comment
------	------	---------

SOCIAL AND FUNCTIONAL USE OF LANGUAGE COMMENTS

PLAY

- ☐ ROSSETTI (Rossetti Infant - Toddler Language Scale)

OTHER PLAY TESTS

Date	Test	Comment
------	------	---------

PLAY COMMENTS

Name:

Assessment Date:

SPEECH SOUND PRODUCTION

- ☐ CAPES (Computerized Articulation of Phonology Evaluation System)
- ☐ GFTA - 2 (Goldman - Fristoe Test of Articulation - 2)
- ☐ HAPP - 3 (Hodson Analysis of Phonological Patterns - 3)
- ☐ Kaufman (Kaufman Speech Praxis Test for Children)
- ☐ SPAT - D2 (Structured Photographic Articulation Test - Dudsberry 2)
- ☐ Connected Speech Sample

OTHER SPEECH SOUND PRODUCTION TESTS

Date

Test

Comment

SPEECH SOUND PRODUCTION COMMENTS

SPEECH SOUND INVENTORY

Your child can produce the following sounds correctly:

- | | |
|---|---|
| <input type="checkbox"/> p | <input type="checkbox"/> b |
| <input type="checkbox"/> m | <input type="checkbox"/> w |
| <input type="checkbox"/> f | <input type="checkbox"/> v |
| <input type="checkbox"/> t | <input type="checkbox"/> d |
| <input type="checkbox"/> n | <input type="checkbox"/> l |
| <input type="checkbox"/> r | <input type="checkbox"/> y |
| <input type="checkbox"/> th (as in <u>th</u> umb) | <input type="checkbox"/> th (as in feath <u>er</u>) |
| <input type="checkbox"/> s | <input type="checkbox"/> z |
| <input type="checkbox"/> sh | <input type="checkbox"/> zh (as in treas <u>ure</u>) |
| <input type="checkbox"/> ch | <input type="checkbox"/> j |
| <input type="checkbox"/> k | <input type="checkbox"/> g |
| <input type="checkbox"/> ng (as in sing) | <input type="checkbox"/> h |

Name:

Assessment Date:

SUBSTITUTIONS AND OMISSIONS

Below is a list of sounds that your child has difficulty saying:

Imitation of sound in isolation	Beginning of words	Middle of words	End of words
p			
b			
m			
w			
f			
v			
t			
d			
n			
l			
r			
y			
th (as in thumb)			
th (as in feather)			
s			
z			
sh			
zh (as in treasure)			
ch			
j			
k			
g			
ng			
h			

Name:

Assessment Date:

PHONOLOGICAL PROCESSES

Error patterns that your child is using:

- ☐ Assimilation: (e.g. gagon for wagon)
- ☐ Cluster Reduction: (e.g. _tar for star)
- ☐ Final Consonant Deletion: (e.g. du_ for duck)
- ☐ Fronting of /k/ And /g/: (e.g. _tup for cup)
- ☐ Gliding of /l/ And /r/: (e.g. _white for light)
- ☐ Initial Consonant Deletion: (e.g. _aif for knife)
- ☐ Medial Consonant Deletion: (e.g. fi_ing for fishing)
- ☐ Nasalization: (e.g. _manana for banana)
- ☐ Postvocalic Devoicing: (e.g. bathtup for bathtub)
- ☐ Prevocalic Voicing: (e.g. gup for cup)
- ☐ Stopping: (e.g. hou_ for house)
- ☐ Weak Syllable Deletion: (e.g. _jamas for pajamas)
- ☐ Other

If OTHER, specify:

☐ Other:

If OTHER, specify:

STRUCTURE AND COORDINATION OF FACE AND MOUTH

Tongue:	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment
Jaw:	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment
Hard Palate:	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment
Coordination of Movement:	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment
Velum (Soft Palate):	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment
Lips:	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment
Teeth / Bite:	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment
Feeding/Swallowing:	<input type="checkbox"/> Normal	<input type="checkbox"/> Atypical	<input type="checkbox"/> Needs Further Assessment

Comments:

VOICE AND RESONANCE

Comments:

Name:

Assessment Date:

FLUENCY

Comments:

HEARING

Date:

Hearing Test Result: ☐ Passed ☐ Failed ☐ Did Not Screen ☐ Unable to Test

Place Of Testing:

☐ Community Audiology Centre ☐ SLP Office ☐ Physician Office ☐ Other

If Other, Specify

Referred to Audiology:

☐

Comments:

TEST SCORE SUMMARY PAGE

BBCS-R (BRACKEN BASIC CONCEPT SCALE-REVISED)

Date:

Age at Time Of Testing:

School Readiness Composite (SRC)

Scaled Score:

Percentile Rank:

Direction/Position

Scaled Score:

Percentile Rank:

Self/Social Awareness

Scaled Score:

Percentile Rank:

Texture/Material

Scaled Score:

Percentile Rank:

Quantity

Scaled Score:

Percentile Rank:

Time/Sequence

Scaled Score:

Percentile Rank:

Subtest Scaled Score (Average = 7 - 13) and Percentile Rank (Average = 16 - 84)

Total Test Composite Score

Standard Score:

Percentile Rank:

School Readiness Composite Score

Standard Score:

Percentile Rank:

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

Name:

Assessment Date:

CELF - P 2 (CLINICAL EVALUATION OF LANGUAGE FUNDAMENTALS - PRESCHOOL - 2)

Date:

Age at Time Of Testing:

Subtest Score

Sentence Structure	Scaled Score:	Percentile Rank:
Word Structure	Scaled Score:	Percentile Rank:
Expressive Vocabulary	Scaled Score:	Percentile Rank:
Concepts and Following Directions	Scaled Score:	Percentile Rank:
Recalling Sentences	Scaled Score:	Percentile Rank:
Basic Concepts (Ages 3-4)	Scaled Score:	Percentile Rank:
Word Classes - Receptive (Ages 4-6)	Scaled Score:	Percentile Rank:
Word Classes - Expressive (Age 4-6)	Scaled Score:	Percentile Rank:

Scaled Score (Average = 7 - 13) and Percentile Rank (Average = 16 - 84)

Core Language Score and Indexes

Core Language	Standard Score:	Percentile Rank:
Receptive Language	Standard Score:	Percentile Rank:
Expressive Language	Standard Score:	Percentile Rank:
Language Content	Standard Score:	Percentile Rank:
Language Structure	Standard Score:	Percentile Rank:

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

Name:

Assessment Date:

CSBS - DP (COMMUNICATION AND SYMBOLIC BEHAVIOUR SCALES - DEVELOPMENTAL PROFILE)

Date:

Age at Time Of Testing:

Cluster Scores

Social

Emotion and Eye Gaze	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Communication	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Gestures	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Speech

Sounds	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Words	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Symbolic

Understanding	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Object Use	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Composite Scores

Social	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Speech	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Symbolic	Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Total

Standard Score:	Percentile Rank:	Concern:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
-----------------	------------------	----------	------------------------------	-----------------------------

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

EOWPVT - 3 (EXPRESSIVE ONE - WORD PICTURE VOCABULARY TEST - THIRD EDITION)

Date:

Age at Time Of Testing:

Standard Score:

Percentile Rank:

Severity: ☐ Normal ☐ Mild ☐ Moderate ☐ Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

EVT (EXPRESSIVE VOCABULARY TEST)

Date:

Age at Time Of Testing:

Standard Score:

Percentile Rank:

Severity: ☐ Normal ☐ Mild ☐ Moderate ☐ Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

GFTA - 2 (GOLDMAN - FRISTOE TEST OF ARTICULATION - 2)

Date:

Age at Time Of Testing:

Standard Score:

Percentile Rank:

Severity: ☐ Normal ☐ Mild ☐ Moderate ☐ Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

Name:

Assessment Date:

HAPP - 3 (HODSON ANALYSIS OF PHONOLOGICAL PATTERNS - 3)

Date:

Age at Time Of Testing:

Word/Syllable Structure (Omissions)

Syllables

Consonant Clusters

Consonants

Prevocalic

Intervocalic

Postvocalic

Consonant Category Deficiencies (Omissions and Substitutions)

Liquids (l, r)

Nasals (m, n, ng)

Glides (y, w)

Stridents (f, v, s, z, sh, ch, j, zh)

Velars (k, g)

Total Occurrences

Severity Interval: ☐ Normal ☐ Mild ☐ Moderate ☐ Severe ☐ Profound

KSPT (KAUFMAN SPEECH PRAXIS TEST FOR CHILDREN)

Date:

Age at Time Of Testing:

Part 1 Oral Movement

Standard Score:

Percentile Rank:

Part 2 Simple Phonemic/Syllabic Level

Standard Score:

Percentile Rank:

Part 3 Complex Phonemic/Syllabic Level

Standard Score:

Percentile Rank:

Part 4 Spontaneous Length and Complexity

Standard Score:

Percentile Rank:

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

LUI (LANGUAGE USE INVENTORY)

Date:

Age at Time Of Testing:

Communication and Gestures

Raw Score:

Percentile Rank:

Communication with Words

Raw Score:

Percentile Rank:

Longer Sentences

Raw Score:

Percentile Rank:

Total Score (2+3)

Raw Score:

Percentile Rank:

Percentile Rank (Average = 16 - 84)

Name:

Assessment Date:

MACARTHUR (MACARTHUR COMMUNICATIVE DEVELOPMENT INVENTORY)

Words and Gestures ☐

Words and Sentences ☐

Date:

Age at Time Of Testing:

Vocabulary Checklist

Words Produced:

Percentile Rank:

Complexity

Times Complex Sentences Produced

Percentile Rank:

Combining Words

Morphemes of Child's 3 Longest Sentences

1.

2.

3.

Percentile Rank (Average = 16 - 84)

PPVT A/B (PEABODY PICTURE VOCABULARY TEST A/B)

PPVT - 3 ☐

PPVT - 4 ☐

Date:

Age at Time Of Testing:

Standard Score:

Percentile Rank:

Severity:

☐

Normal

☐

Mild

☐

Moderate

☐

Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

Name:

Assessment Date:

PLAI - 2 (PRESCHOOL LANGUAGE ASSESSMENT INSTRUMENT - 2)

Date:

Age at Time of Testing:

Levels of Language Abstraction**Matching Perception**

Scaled Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Selective Analysis of Perception

Scaled Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Re-Ordering of Perception

Scaled Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Reasoning About Perception

Scaled Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Scaled Score (Average = 7 - 13) and Percentile Rank (Average = 16 - 84)

Modes of Response**Receptive**

Scaled Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Expressive

Scaled Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Scaled Score (Average = 7 - 13) and Percentile Rank (Average = 16 - 84)

Discourse Ability Score

Ability Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Discourse Ability Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

PLS - 4 (PRESCHOOL LANGUAGE SCALE - 4)

Date:

Age at Time of Testing:

Auditory Comprehension (The Language Children Understand)

Standard Score:

Percentile Rank:

Severity:

☐

Normal

☐

Mild

☐

Moderate

☐

Severe

Expressive Communication (The Language Children Use)

Standard Score:

Percentile Rank:

Severity:

☐

Normal

☐

Mild

☐

Moderate

☐

Severe

Total Language (Overall Language Ability)

Standard Score:

Percentile Rank:

Severity:

☐

Normal

☐

Mild

☐

Moderate

☐

Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

Name:

Assessment Date:

REEL - 3 (RECEPTIVE - EXPRESSIVE EMERGENT LANGUAGE TEST - 3rd EDITION)

Date:

Age at Time of Testing:

Receptive Language

Ability Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Expressive Language

Ability Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Language

Ability Score:

Percentile Rank:

Descriptive Rating:

☐

Very Superior

☐

Superior

☐

Above Average

☐

Average

☐

Below Average

☐

Poor

☐

Very Poor

Scaled Score (Average = 90 - 110) and Percentile Rank (Average = 16 - 84)

ROWPVT (RECEPTIVE ONE-WORD PICTURE VOCABULARY TEST)

Date:

Age at Time Of Testing:

Standard Score:

Percentile Rank:

Severity:

☐

Normal

☐

Mild

☐

Moderate

☐

Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

ROSSETTI - (ROSSETTI INFANT TODDLER LANGUAGE SCALE)

Date:

Age at Time of Testing:

Receptive Language:

Expressive Language:

Interaction/ Attachment:

Pragmatics:

Gesture:

Play:

SPAT - D2 (STRUCTURED PHOTGRAPHIC ARTICULATION TEST - DUDSBERRY 2)

Date:

Age at Time Of Testing:

Standard Score:

Percentile Rank:

Severity:

☐

Normal

☐

Mild

☐

Moderate

☐

Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

SPELT (STRUCTURED PHOTOGRAPHIC EXPRESSIVE LANGUAGE TEST)

SPELT-P

☐

SPELT-P2

☐

SPELT-3

☐

Date:

Age at Time Of Testing:

Mean:

Standard Deviation:

Standard Score:

Percentile Rank:

Severity:

☐

Normal

☐

Mild

☐

Moderate

☐

Severe

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

Name:

Assessment Date:

TNL (TEST OF NARRATIVE LANGUAGE)

Date:

Age at Time Of Testing:

Narrative Comprehension

Standard Score:

Percentile Rank:

Oral Narration

Standard Score:

Percentile Rank:

Narrative Language Ability Index

Index:

Percentile Rank:

Comment

Standard Score (Average = 85-115 and Percentile Rank (Average = 16 - 84)

WABC (WIIG ASSESSMENT OF BASIC CONCEPTS)

Date:

Age at Time Of Testing:

Receptive Language

Standard Score:

Percentile Rank:

Expressive Language

Standard Score:

Percentile Rank:

Standard Score (Average = 85 - 115) and Percentile Rank (Average = 16 - 84)

OTHER COMMENTS

Overall Severity Rating

1 = Within Normal Limits 2 = Mild 3 = Mild - Moderate 4 = Moderate 5 = Moderate - Severe 6 = Severe

Severity	1	2	3	4	5	6
Articulation / Phonology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receptive Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expressive Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social and Functional Use of Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resonance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SUMMARY

Name:	Assessment Date:
-------	------------------

RECOMMENDATIONS

Needs

Need	Post to C/P	Processed	Comments
------	-------------	-----------	----------

Diagnosis

Date	Diagnosis Type	Diagnosis	State	Aware?	Comments
------	----------------	-----------	-------	--------	----------

Note: Once downtime information from this form has been entered in PARIS, shred this working sheet.

----- End of Report -----