

SLP ASSESSMENT REPORT

Name:		PARIS ID:
DOB:	Age:	PHN:
Gender:		Phone:
Home Address:		

Assessment Start Date: _____ **Assessment End Date:** _____ **Carried Out By:** _____

History

Service

Referral Date: _____ Date of First Contact: _____
 Referral Source: _____
 Dentition: _____
 Vision: _____
 Hearing: _____

Languages & Communication

Main	Language	Fluency	Interpreter Required	Comments
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Assessment

Oral Motor And Speech Skills

Speech Sound Inventory

Your client can produce the following sounds correctly:

p	<input type="checkbox"/>	b	<input type="checkbox"/>
m	<input type="checkbox"/>	w	<input type="checkbox"/>
f	<input type="checkbox"/>	v	<input type="checkbox"/>
t	<input type="checkbox"/>	d	<input type="checkbox"/>
n	<input type="checkbox"/>	l	<input type="checkbox"/>
r	<input type="checkbox"/>	y	<input type="checkbox"/>
th (as in thumb)	<input type="checkbox"/>	th (as in feather)	<input type="checkbox"/>
s	<input type="checkbox"/>	z	<input type="checkbox"/>
sh	<input type="checkbox"/>	zh (as in treasure)	<input type="checkbox"/>
ch	<input type="checkbox"/>	i	<input type="checkbox"/>
k	<input type="checkbox"/>	g	<input type="checkbox"/>

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ng (as in sing)

h

Substitutions And Omissions

Below is a list of sounds that the client has difficulty saying:

Imitation of Sound in Isolation	Beginning of Words	Middle of Words	End of Words
p			
b			
m			
w			
f			
v			
t			
d			
n			
l			
r			
y			
th (as in thumb)			
th (as in feather)			
s			
z			
sh			
zh			
ch			
J			
k			
g			
ng			
h			

Phonological Processes

Error Patterns that the client is using:

- Assimilation: (e.g. gagon for wagon)
- Cluster Reduction: (e.g. _tar for star)
- Final Consonant Deletion: (e.g. du_ for duck)
- Fronting of /k/ And /g/: (e.g. tup for cup)
- Gliding of /l/ And /r/: (e.g. white for light)
- Initial Consonant Deletion: (e.g. _aif for knife)
- Medial Consonant Deletion (e.g. fi_ing for fishing)
- Nasalization: (e.g. manana for banana)
- Postvocalic Devoicing: (e.g. bathup for bathtub)

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- Prevocalic Voicing: (e.g. gup for cup)
- Stopping: (e.g. hout for house)
- Weak Syllable Deletion: (e.g. _jamas for pajamas)
- Other

If Other, Specify

- Other

If Other, Specify

Swallowing Skills

Language Skills

Cognitive Language Skills

Auditory Comprehension

BDAE	Score	Percentile Rank
Basic Word Discrimination	/ 37	
Commands	/ 15	
Complex Ideation Material	/ 12	
Syntactic Processing Touch A with B	/ 12	
Reversible Possessives	/ 10	
Embedded Sentences	/ 10	
PPVT Form A, 3rd Edition - Standard Score		Percentile Rank: Age Equivalency:

Reading Comprehension

BDAE	Score	Percentile Rank
Matching Cases and Scripts	/ 8	
Number Matching	/ 12	
Picture-Word Matching	/ 10	
Lexical Decision	/ 5	
Extended Lexical Decision	/ 5	
Homophone matching	/ 5	
Pseudohomophones	/ 5	
Free Grammatical Morphemes	/ 10	

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Bound Morphemes	/ 10
Derivational Morphemes	/ 10
Mixed Morphemes	/ 12
Paralexia-Prone Words	/ 12
Oral Sentence Reading	/ 10
Oral Sentence Comprehension	/ 5
Sentence/Paragraph Comprehension	/ 10

GORT 4th Edition, Form A	Standard Score	Percentile Rank	Age Equivalency	Grade Equivalency
Rate				
Accuracy				
Fluency				
Comprehension				

GORT 4th Edition, Form B	Standard Score	Percentile Rank	Age Equivalency	Grade Equivalency
Rate				
Accuracy				
Fluency				
Comprehension				

Verbal Expression

BDAE	Score	Percentile Rank
Word Repetition	/ 10	
Sentence Repetition	/ 10	
Response Naming	/ 20	
		Standard Deviation
BNT	/ 60	

Written Expression

BDAE	Score	Percentile Rank
Primer Words Spelling	/ 6	
Regular Phonics Spelling	/ 5	
Common Irregular Words	/ 5	
Uncommon Irregular Words	/ 6	
Written Picture Naming	/ 12	
Nonsense Words	/ 6	
Oral Spelling	/ 6	
Dictated Functors	/ 6	
Derivational Affixes	/ 6	

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Verb Forms / 6

Sentences / 6

Functional Communication

Other Modes of Communication

Impressions and Recommendations

Needs

Need	Post to C/P	Processed	Comments
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Casenotes

NO NOTES ENTERED.

Note: Once downtime information from this form has been entered in PARIS, shred this working sheet.

----- End of Report -----